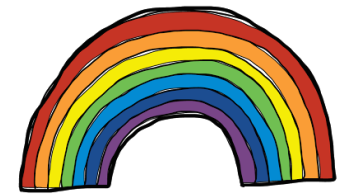


Name .....

Rainbow Federation School Closure Home Learning Task Sheet

Year 5 – Week 2



⚙ Expectations – 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week.

*This task overview sheet is designed to be used by parents and pupils in the event of a school closure. Tasks and activities do not need to be completed in the order that they are written. Once a task is completed write the date that it was completed underneath the task. Please return this task sheet to your child's class teacher on their return to school. If you are reading a paper version of this task sheet go to [www.brynhafodprm.co.uk](http://www.brynhafodprm.co.uk) or [www.glanyrafonprimary.com](http://www.glanyrafonprimary.com) and visit your child's class page to view this sheet electronically any hyperlinks will work and you can visit them directly.*

**Numeracy**

**Literacy**

**Topic**

**To multiply and divide by 10 and 100**  
*Multiply the following numbers by 10 and 100 - 34, 56, 700, 1465*  
*Divide each of the following numbers by 10 and 100 - 5600, 3400, 2600, 6700, 89000*  
*Check your answers with a family member or calculator.*  
*Too easy?*  
*Multiply the following numbers by 10 and 100 - 0.56, 0.91, 0.76, 0.42, 0.02*  
*Divide these numbers by 10 and 100 - 456, 782, 12.3, 9.9, 4891*  
  
Date completed .....

**Read an increasing range of continuous and non-continuous texts with fluency, accuracy, understanding and enjoyment; respond to them orally and in writing.**  
*Choose a book, it might be your favourite book and design a new front cover. Think about what images you would include to attract the reader to your book; the main characters, setting, plot etc.*  
  
Date completed .....

**Home Learning Topic Task Task Overview**  
  
**Create a Time Capsule.**  
  
**You are living through history right now!**  


- Write a letter to yourself. Include your age, friends, favourite TV show/song/book etc.

**To multiply a 3d number by 1d number**  
**Write down 20 3d numbers. Now decide which 1d number you are going to multiply them by. Check your answers with a family member or calculator.**

**Too easy?**  
**Multiply 3d by 2d.**


Date completed .....


**Consider what they read/ view, responding orally and in writing to the ideas**  
**Write a book review about your chosen book.**


**★ Book Review ★** 


Title: \_\_\_\_\_  
 Author: \_\_\_\_\_  
 Illustrator: \_\_\_\_\_  
 (Circle) Fiction Non-Fiction ★  
 Genre: \_\_\_\_\_

My rating (colour in how many stars you would give it):  
 ★ ★ ★ ★ ★

 Describe the characters and their traits: \_\_\_\_\_

The Setting:	The Atmosphere and Mood: 
Literary Effects (alliteration, simile, metaphor, personification, onomatopoeia):	My favourite part: ★

 What happened in the story?  
 \_\_\_\_\_



Date completed .....

**Count in multiples of 9**  
**Write the 9x table in your book. Write the Fact Families, e.g. 3x9=27, 9x3=27, 27÷3=9, 27÷9=3. Check your answers with a family member.**

**Too easy?**  
**Try multiplying 2d numbers by 9.**

Date completed .....

**Use features which show the structure of the writing, e.g. sub-headings, captions. Choose a chapter from your favourite book and write it as a play script. Think about stage directions, setting, characters, words that would be said, how they would say it, etc.**  
<https://www.twinkl.co.uk/resources/ks2-writing/ks2-fiction/ks2-fiction-play-scripts>

Date completed .....

- Write about what's going on in your World. Keep a diary of what is going on around you, this could be written or a video blog.
- Tell your future self how you feel.
- Talk about what you'd like to be when you grow up and 5 things you want to do when you are an adult.
- If it is safe, get a newspaper (or you could print them from online) and cut out articles that you think would be important for your future self.
- Draw a picture of your family as it is now.
- Take or draw some pictures of today, print them out and include them in the box.
- Pull it all together in a scrapbook or a box and put it in the attic or somewhere you won't get at it for years to come.

<https://www.bbc.co.uk/newsround>  
<https://www.firstnews.co.uk/>

**To use language associated with probability**  
**Write a list of 10 events such as it will snow tomorrow, I will eat lunch today. Next to each event write down if it is: certain, likely, uncertain or impossible.**

Date completed .....

**Use the characteristic features of a range of continuous and non-continuous texts in their writing, beginning to adapt their style to engage the reader, using imagination where appropriate.**

**Read the final two chapters of your book again. Can you write your book a new ending? It must relate to the previous chapter and cannot include any new information or characters.**

Date completed .....

**Identify multiples and factors including finding all factor pairs of a number, and common factors of 2 numbers**

**Which numbers less than 100 have exactly three factors?**

**What number up to 100 has the most factors? Remember a factor is a number that divides into another number exactly and without leaving a remainder.**

**e.g. 25 has 3 factors 1, 5 and 25**

**1 x 25 = 25**

**25 x 1 = 25**

**5 x 5 = 25**

<https://garyhall.org.uk/maths-objectives/156/identify-multiples-and-factors-including-finding-all-factor-pairs-of-a-number-and-common-factors-of-2-numbers>

Date completed .....

**Use strategies to spell correctly polysyllabic, complex and irregular words.**

**Choose 6 of your spelling words and write them in interesting sentences. Try to make each sentence have a different start.**

**Ask an adult to test you on your spelling of these words.**

**Too easy?**

**Try choosing more than 6 words!**

Date completed .....

**You can use ICT devices, phones, tablets, iPads, paper, pencil etc to complete the tasks. Spread out the activities over the week.**

**Please note you can be creative with this task in order to present.**

**Thank you for completing the School Closure Home Learning Task Sheet – Your support is very much appreciated. Please return this sheet to your child's class teacher on return to school. Diolch yn fawr!**