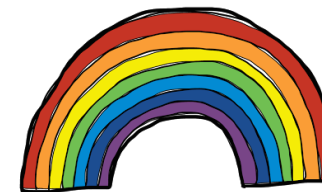


Name

Rainbow Federation School Closure Home Learning Task Sheet **Year 5 - Week 3**



☀ Expectations – 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week

This task overview sheet is designed to be used by parents and pupils in the event of a school closure. Tasks and activities do not need to be completed in the order that they are written. Once a task is completed write the date that it was completed underneath the task. Please return this task sheet to your child's class teacher on their return to school. If you are reading a paper version of this task sheet go to www.brynhafodprm.co.uk or www.glanyrafonprimary.com and visit your child's class page to view this sheet electronically any hyperlinks will work and you can visit them directly.

Numeracy

Literacy

Topic

To add and subtract using an appropriate mental or written method.

Make your own sums!

Use a dice 4 times and roll them.

Write down what you roll.

How could you make them into a sum?

e.g. If I roll a 6, a 4, a 5 and a 1 I could make these sums.

$$\begin{array}{r} 64 \qquad 64 \\ +51 \text{ or } -51 \end{array}$$

Too easy?

You could try rolling 6 different numbers and see what you could make. What about times?

Roll a dice 6 times and make a 3d sum.

$$\begin{array}{r} \text{e.g.} \quad 385 \qquad 385 \\ +273 \qquad -273 \end{array}$$

Date completed

To use techniques to plan your writing. E.g. thought shower, mind maps

You are going to write a senses poem about any theme that you like. You might decide to write about a season of the year, a place you have been, an animal or any other idea that interests you.

First, make a list of your senses. There are five of them.

Now list all the words that you can think of that connect to your idea. There is no wrong answer so just write any ideas that you have. You might not need to use them all!

Date completed

Home Learning Topic Task Task Overview

Your school wants to start a new house system to reward pupils (like they have at Hogwarts).

You will need to:

- Think of 4 names for your houses (these could be related to the area we live in, Wales, characters, etc)
- Design four different shields/badges for your houses that reflect their names.

To recognise angles

Can you name the different types of angles?

Go on a scavenger hunt and find examples of the different types of angles you can find in your house.

<https://garyhall.org.uk/maths-objectives/187/know-angles-are-measured-in-degrees-estimate-and-compare-acute-obtuse-and-reflex-angles>

Date completed

To use appropriate vocabulary including subject specific words and phrases.

Think about how you can use alliteration in your poem. This is when you use words that begin with the same letter. e.g.

*If you were writing about spring you could use:
spring sun shining or lively lambs leaping.*

Write as many as you can about your chosen theme.

Highlight your favourite ones. These are the ones that you will use.

Date completed

- Design a mascot for each house.
- How would you use the house system? What would you reward? What would the winning house receive weekly/termly?

You can use ICT devices, phones, tablets. iPads, paper and pencil etc. Spread out the activities over the week.

To represent data using frequency tables and bar charts

Sit yourself by a window where you can see the road. Keep a tally of the different colour or type of vehicle that goes past.

Record your data in a frequency table.

Can you draw a bar chart to show your data?

Which was most frequent?

Which is least popular?

How many more of one was seen than the other?

How many were seen altogether?

Date completed

To craft your writing by using standard forms of English.

E.g. similes

*This is when you say something is like something else using like or as e.g.
The daffodils are as yellow as the sun.
The trees are tall like giants.
Snow fell as quietly as a whisper.*

Try to write at least 5 different similes that you would like to include in your poem.

Date completed

You can be creative in how you present this task. e.g. You could show your ideas as a PowerPoint or on paper.

To add and subtract totals of money using the correct notation e.g. £2.50 + £3.00

Imagine that you run a café.

Design a menu that shows what you serve (starters, main, dessert and drink) and the prices for each item ranging from 50p to £5.00.

To craft your writing by using standard forms of English.

E.g. metaphors

A metaphor is when you compare something to something else without using like or as.

For example:

Spring is a new-born lamb.

<p>Now, imagine you are a customer buying a meal. How much would each meal cost? Calculate the sum of 5 different meals.</p> <p>Can you afford your meal as you have £10.00? What would the change be from £10.00 for each of your 5 meals?</p> <p>Date completed</p>	<p><i>Daffodils are rays of sunshine.</i></p> <p>Can you write 3 metaphors to describe your theme?</p> <p>Date completed</p>	
<p>To carry out practical activities involving timed events and explain which unit of time is most appropriate.</p> <p>Decide on 10 exercises you could do in your house or in your garden. e.g. 20 step ups on the bottom step 30 star jumps 10 press ups 10 sit ups</p> <p>Use a clock or a stopwatch to time yourself doing each activity and record how long it took.</p> <p>Can you beat your score? Do them again and try to beat your original score. Did you beat it? If so by how much?</p> <p>Draw your results in a table.</p> <p>Date completed</p>	<p>To write with a clear purpose showing consideration for the reader e.g. using appropriate vocabulary and presentational devices</p> <p>Put all of your ideas together into a first draft. Ask an adult to check your spellings if you can. Have you included a simile, alliteration and a metaphor? Have you written a new sense on each line? Have you used capital letters and full stops?</p> <p>Now, use your neatest handwriting to write a final draft and add some decoration. Think how a poem looks! Remember to begin new lines.</p> <p>Date completed</p>	

Thank you for completing the School Closure Home Learning Task Sheet – Your support is very much appreciated. Please return this sheet to your child’s class teacher on return to school. Diolch yn fawr!