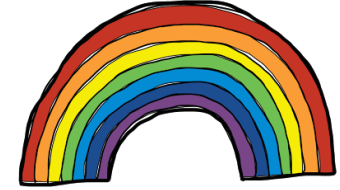


Name



☀ Expectations – 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week.

This task overview sheet is designed to be used by parents and pupils in the event of a school closure. Tasks and activities do not need to be completed in the order that they are written. Once a task is completed write the date that was completed underneath the task. Please return this task sheet to your child’s class teacher on their return to school. If you are reading a paper version of this task sheet go to www.brynhafodprm.co.uk or www.glanyrafonprimary.com visit your child’s class page to view this sheet electronically any hyperlinks will work and you can visit them directly.

Numeracy

Literacy

Topic

To make estimates of length based on real life objects

Choose 10 items in your house, estimate the length of each one. Using the ruler from your pack, accurately measure them and record in your book. How close was your estimate? Now work out the difference.

Date completed

To use techniques to plan your writing. E.g. thought shower, mind maps

Choose your favourite activity, hobby or interest. Write 10 questions that you would need to answer in order to produce a fact file. e.g. What are the rules? Remember your use of capital letters and question marks.

<http://learnenglishkids.britishcouncil.org/writing-practice/animal-fact-file>

Date completed

To measure and calculate perimeter in cm and mm.

Draw 10 different shapes and write the length of each side. What do these lengths add up to? Remember we call this the perimeter.

<https://garyhall.org.uk/maths-objectives/181/measure-and-calculate-the-perimeter-of-composite-rectilinear-shapes-in-centimetres-and-metres>

To use appropriate vocabulary including subject specific words and phrases.

Answer the 10 questions you wrote yesterday to the best of your ability, include as much detail as possible. If you have a book or use of the internet you may use this to help you research the answers. If not just use what you already know.

Date completed

Home Learning Topic Task Task Overview

Using your new house system to reward pupils design a 'Sports Week'

You will need to:

- Think about what events you'd like to take place on sports day
- Think of what sports you would like to have a go at during sports week.
- Create a new sport to trial during sports week, think about rules, players, pitch, equipment etc.

Date completed

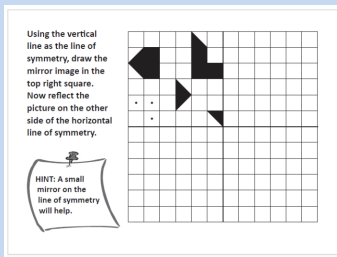
To calculate and compare the area of rectangles

Draw 10 different shapes (squares or rectangles) and calculate the area of each. Remember to work out the area we use length x width (LxW). Record your answer using cm².

<https://garyhall.org.uk/maths-objectives/182/calculate-and-compare-the-area-of-rectangles-including-squares-including-using-standard-units-square-centimetres-cm-and-square-metres-m-and-estimate-the-area-of-irregular-shapes>

Date completed

To identify, describe and represent the position of a shape following a reflection or translation using the appropriate language and know that the shape has not changed.



To use images, graphs and illustrations which are clear, relevant and appropriate

Draw a picture or illustration of chosen activity/hobby/animal. Make it as detailed as possible. Are you able to label it?

Date completed

To use features which show the structure of writing, e.g. sub-headings, captions

Using all of the information you have collected over the last few days create a fact file about your chosen activity/hobby/interest. Remember to use sub-headings to structure your fact file.

Can you add some interesting facts?

Date completed

- How would you celebrate the end of sports week?

You can use ICT devices, phones, tablets. iPads, paper and pencil etc. Spread out the activities over the week.

You can be creative in how you present this task. e.g. You could show your ideas as a PowerPoint or on paper.

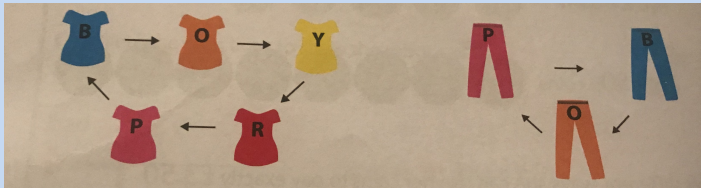
Draw a line down the middle of your page, this is your mirror line. Next draw a range of different shapes on one side. Can you reflect those shapes in the mirror line?

Too easy? Split your page into 4 (as above) and reflect the shapes into all 4 areas.

<https://garyhall.org.uk/maths-objectives/192/identify-describe-and-represent-the-position-of-a-shape-following-a-reflection-or-translation-using-the-appropriate-language-and-know-that-the-shape-has-not-changed>

Date completed

To solve number problems and practical problems



These are Mrs Lundrigan's favourite tops and trousers. She loves to wear a new outfit every day. How many different combinations can you find by using just these tops and bottoms?

e.g. blue top + blue trousers, blue top + pink trousers.

Show all of the combinations you have found.

Date completed

To write with a clear purpose showing consideration for the reader e.g. using appropriate vocabulary and presentational devices

Use your fact file to make a set of Top Trump cards e.g. Chosen hobby is football = Footballer Top Trump Cards. Chosen interest dinosaurs = different dinosaur species Top Trump Cards



Now you have a new game to play with your

family during your spare time.

Date completed

Thank you for completing the School Closure Home Learning Task Sheet – Your support is very much appreciated. Please return this sheet to your child’s class teacher on return to school. Diolch yn fawr!