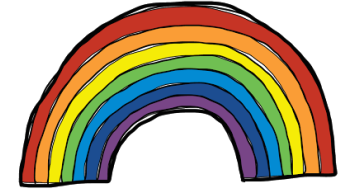


Name

Rainbow Federation School Closure Home Learning Task Sheet

Year 5 - Week 6



☀ **Expectations – 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week.**

This task overview sheet is designed to be used by parents and pupils in the event of a school closure. Tasks and activities do not need to be completed in the order that they are written. Once a task is completed write the date that it was completed underneath the task. Please return this task sheet to your child's class teacher on their return to school. If you are reading a paper version of this task sheet go to www.brynhafodprm.co.uk or www.glanymorprimary.com and visit your child's class page to view this sheet electronically any hyperlinks will work and you can visit them directly.

Numeracy

Literacy

Topic

To revise times tables - quick recall of 3 and 4 times tables.

<https://www.cgpbooks.co.uk/info/times-table-tester>

Click on the link above or enter it into the address bar - use the quiz to revise your 3 and 4 times tables.

Date completed

To understand time units and their duration

There are _____ seconds in a minute.

There are _____ minutes in an hour.

There are _____ hours in a day.

There are _____ days in a week.

There are _____ days in a fortnight.

There are _____, _____, _____ or _____ days in a month.

To adapt structures in writing for different contexts

Create a diary of what you have been doing at home to keep busy - **complete it daily**. Can you include the times of when you did these things on an analogue AND digital clock?

Date completed

***To identify what the writer thinks
To notice and communicate my feelings***

The Race

It was the final lap of the race. The sixty-sixth lap of hair-raising, one hundred miles per hour madness. John was all set for the victory. Around the final bend he came, then bang...

Everything stopped. John could see the flashes of red, green and blue flying past and on to the finish line. He placed his head in his hands and sighed.

How is John feeling at the end of this story?
Why would he be feeling that way?

twinkl.co.uk

**Home Learning Topic Task
Task Overview**

Me Time

You can:

- Complete as many well-being challenges from your pack as possible.
- Create a board game that you and the whole family can play.
- Take some time out and complete some meditation <https://www.youtube.com/watch?v=DWOHcGF1Tmc>

There are _____ days in a year.
 There are _____ days in a leap year.
 There are _____ weeks in a year.
 There are _____ months in a year.
 There are _____ years in a decade.
 There are _____ years in a century.
 There are _____ years in a millennium.

Date completed

To interpret and extract data from timetables

The children below have appointments at the dentist.

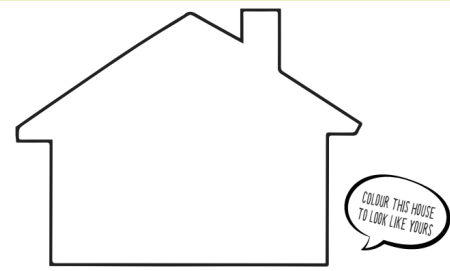
12:30	Ryan
1:45	Sarah
3:40	Lauren
Twenty past 4	James
5:00	Drew
5.25	Amna

Write a paragraph in your book answering the questions. Talk about the scenario with your family, how would you feel if you were John? How would they feel for you?

Date completed

To use a range of strategies to plan writing

St David said **'Do the little things.'** Create a list or infographic of all the little things that you are going to do to help yourself, your family and your friends. You can present it however you'd like, e.g. you could draw a house and split it into sections, use ICT etc.



Date completed

- Colour in a picture whilst listening to some soothing music.
- Create exercise alphabet cards. Spell out your name and complete the exercises. What other names/words can you do?

A	Jump up and down 10 times.	G	Do 10 jumping jacks
B	Spin around in a circle 5 times.	H	Hop like a frog 10 times
C	Hop on one foot 5 times.	I	Balance your left foot for a count of 10
D	Run to the nearest door and run back.	J	Balance your right foot for a count of 10

- Play a ball game in the garden. Throw a ball up in the air, how many times can you clap your hands before you catch it? How many times can you pass the ball around your waist in one minute? How many times can you pass it between your legs in one minute? Haven't got a ball, use a pair of socks!
- Spell your name using our yoga alphabet.

<i>Ten to six</i>	<i>Robert</i>
<i>6.10</i>	<i>Rachael</i>
<i>Quarter to 7</i>	<i>Jack</i>

Sarah was 20 minutes late for her appointment. What time did Sarah arrive?

Drew arrived at 4:40. Was he late or early? By how many minutes?

Ryan thought his appointment was 25 minutes later than the actual appointment. What time did Ryan think his appointment was?

Lauren was half an hour late for her appointment. What time did she arrive?

Rachael was 25 minutes early for her appointment. What time did she arrive?

Jack arrives for his appointment 20 minutes late. What time does he arrive?

Robert arrives 15 minutes early for his appointment. What time does he arrive?

Amna leaves the house to go to the dentist at 4:55. It takes 35 minutes to get to the dentist. Will she be on time? If not, how many minutes early/late is she?



James spends 15 minutes at the dentist. His mum is picks him up at quarter to 5. Is she early or late? By how many minutes?

<https://www.topmarks.co.uk/time/teaching-clock>

Play the games by clicking the link above or copying it into the web address bar on your device

Date completed

To calculate the finish times from a given point.

All of these pizzas take 45 minutes to cook.

I will give the start time that it goes in the oven - you need to calculate the finish time.

Meat feast - quarter past 3 in the afternoon.

Hawaiian - 2:37 pm

Cheese - five to 1 in the morning

Tuna - 7.40 am

Chicken - 16:20

Beef - 17.51

Once finished - give all answers as 24 hour clocks.

<https://www.teacherled.com/iresources/time/timedigitalanalogue/>

To use features which show the structure of the writing (sub headings)

Write a list of the things you are grateful for. You could even use your name and write it as an acrostic poem.

Date completed

<https://www.teacherled.com/iresources/time/timechange/>

Play the games by clicking the link above or copying it into the web address bar on your device

Date completed

To carry out practical activities involving timed events and use estimation.

Use a stopwatch to measure accurately how long it takes you to do the following tasks. Work with a partner to complete the activities.

<i>Activity</i>	<i>How long in seconds/minutes</i>	<i>Estimate how long it would take...</i>
<i>To write your full name ten times.</i>		<i>To write my name 20 times it would take _____</i>
<i>To read our school prayer.</i>		<i>To read the school prayer 3 times it would take _____</i>

To use a variety of strategies to spell words with complex regular patterns.

Choose different spellings to last week. Make a spelling board game with counters and challenge cards. Challenge your family to a game, who will win?

Date completed

<p><i>To take your jumper off and then put it back on.</i></p>		<p><i>To do this 3 times it would take me _____</i></p>		
<p><i>To write down the x6 tables.</i></p>		<p><i>To write my tables 10 times would take _____</i></p>		
<p><i>To do 10 star jumps.</i></p>		<p><i>To do 30 star jumps would take _____</i></p>		
<p><i>When you've completed the table, time yourself to see how close your estimations were.</i></p> <p>Date completed</p>				

Thank you for completing the School Closure Home Learning Task Sheet – Your support is very much appreciated. Please return this sheet to your child's class teacher on return to school. Diolch yn fawr!