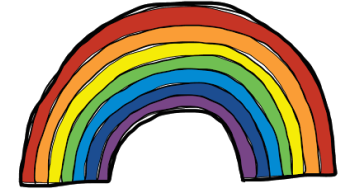


Name

Rainbow Federation School Closure Home Learning Task Sheet

Year 5 - Week 7



 **Expectations – 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week.**

This task overview sheet is designed to be used by parents and pupils in the event of a school closure. Tasks and activities do not need to be completed in the order that they are written. Once a task is completed write the date that it was completed underneath the task. Please return this task sheet to your child’s class teacher on their return to school. If you are reading a paper version of this task sheet go to www.brynhafodprm.co.uk or www.glanyrafonprimary.com and visit your child’s class page to view this sheet electronically any hyperlinks will work and you can visit them directly.

Numeracy

Literacy

Topic

To identify a number pattern and locate a rule

***2,4,6,8, _ , _ , rule =
20, 25, 30, 35, _ , _ , rule =
16,14,12,10,_ , _ , rule =
90, 75, 60, 45, _ , _ , rule =***

Create a sequence that has 5 numbers in it, that includes 6 and 12

Create a sequence that has 5 numbers in it, that includes 5 and 20

18 14 10 _ , _ , _ , _ ,

91, _ , 81, _ , _ , 66, _ , _ ,

_ , 75, 78, 81, _ , _ , _ ,

34, _ , _ , _ , 50, _ , _ , 62

To use different sentence structures, including complex sentences showing relationships of time

Write these in your workbook and match them.

1. Time conjunctions link ideas in a sentence. Match the two parts of the sentences.

Tom was good at apologising...	...as soon as he bit into his peanut butter sandwich.
That evening, Mum would not let Tom watch any television...	...until he tidied up.
Tom knew that his mum would be cross...	...after Tom had left for school.
Mum took a deep breath...	...whenever he made a mistake.
Tom remembered how much he loved his mum...	...when she discovered he had left a mess.
Mum found the note...	...before Tom walked through the door.

Challenge:

1. Improve the sentences you have been given by adding Wow words.

Home Learning Topic Task Task Overview

Allotments

You can:

- Dissect a flower. Can you find all of these parts: stem, sepals, stigma, stamen, petals, ovule, leaves, anther filament?
- Plant some seeds. Keep a blog of their progress. If you haven't got any flower seeds, maybe you could try a seed from an apple or a tomato.

___, ___, ___, ___, 28, ___, 18, 13

Date completed

2. Use time connectives to write 5 time sentences of your own.

Date completed

To recognise the next numbers in a number sequence

Find the next six numbers of in these sequences

Start at 8 and increase by 3 each time

Start at 14 and increase by 2.5 each time

Start at 105 and decrease by 10 each time

Start at 10 and increase by 2¼ each time

Start at 800 and divide by 2 each time

Tom was in a weight lifting competition. On his first lift he lifted 10kg. On his second lift he lifted 15kg. On his third lift he lifted 20kg. On his fourth lift, he lifted 25kg.

Explain the rule for this sequence?

.....

What will Tom lift on his tenth lift?

.....

Date completed

To use different sentence structures, including complex sentences showing relationships of cause

Imperative Verbs

Write some sentences using imperative (bossy) verbs. How can you improve them? Can you combine them with time connectives?

Date completed

- Make a poster encouraging people to grow plants. What are the benefits?
- Create a top trump card set of 10 cards with different plants and flowers.
- Create your own plant. Pick up different parts of your plant from your garden and create a plant picture.
- Plant experiment. What would happen if you placed flowers/a piece of celery in water with a drop of food colouring?



- If you have a tree in your garden, tie some leaves

To represent data using frequency tables and bar charts

Start with the number 5. Show the next 4 numbers in the sequence.

Each set needs to increase by:

- a) 6
- b) 10
- c) 14
- d) 2.5
- e) 0.4

Start with the number 50. Show the next 4 numbers in the sequence.

Each set needs to decrease by:

- f) 4
- g) 9
- h) 5.5
- i) 20
- j) 33.5

Date completed

To understand how animals and plants are independent yet rely on each other for survival

Research and explain why plants have flowers and explain why it is important for them to attract other insects and pollinators.

Date completed

To revise times tables using online quiz

<https://www.cgpbooks.co.uk/info/times-table-tester>

Revise 9 and 11 times tables by clicking the link.

Date completed

To write with a clear purpose showing consideration for the reader e.g. using appropriate vocabulary and presentational devices

Your topic this week is 'Allotments.' Create a set of instructions of how something works and link it to an allotment or an outdoor area. You could write about a lawnmower, how to grow a flower/fruit/vegetable from seed, how to make a bug hotel, be ambitious, the list is endless!

Date completed

with a plastic bag or cover a small plant with a plastic bag. Wait 20-60 mins. Observe what happens. Take photographs or write about it in your book.



- Examine plant patterns in nature. Can you find any natural patterns in your garden? Can you draw or picture some of these? Create a new pattern to be used on a picture.



- Write a script for an advert about a garden centre to be played on the

To use multimedia to rehearse number patterns and sequences

<https://www.onlinemathlearning.com/number-pattern-game.html>

Click on the link above (Make sure flash is enabled) and play the game!

Date completed

To use a variety of strategies to spell words with complex regular patterns.

Choose different spellings to last week, practice writing your spellings in a fun way. Write them in a list then look at a telephone keypad. Translate each letter into the numbers on the keypad. Now write your spelling words using this code!

Challenge - write them in sentences using ambitious vocabulary and appropriate punctuation.

Date completed

radio. If you can record yourself.

- Find the funniest, strangest, smelliest plants or fruits in the world.
- Create a page from a fashion magazine to show what clothes could be made from natural plants. Use drawings to help me understand.
- Create a project/powerpoint about all you know about plants.

Thank you for completing the School Closure Home Learning Task Sheet – Your support is very much appreciated. Please return this sheet to your child’s class teacher on return to school. Diolch yn fawr!