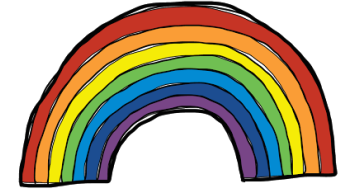


Name .....



☀ Expectations – 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week.

***This task overview sheet is designed to be used by parents and pupils in the event of a school closure. Tasks and activities do not need to be completed in the order that they are written. Once a task is completed write the date that it was completed underneath the task. Please return this task sheet to your child's class teacher on their return to school. If you are reading a paper version of this task sheet go to [www.brynhafodprm.co.uk](http://www.brynhafodprm.co.uk) or [www.glanyrafonprimary.com](http://www.glanyrafonprimary.com) and visit your child's class page to view this sheet electronically any hyperlinks will work and you can visit them directly.***

**Numeracy**

**Literacy**

**Topic**

***To use addition to solve word problems***

*Jack and Liam bought 58 chews each. How many did they have altogether?*

*Daniel had some string for his conker that was 168cm long. How much did his dad cut off so that the string was only 79cm?*

*Matthew bought 6 packets of football stickers that cost 12p each. How much change did he get from a £2 coin?*

*Alexander and William pushed a toy car across the carpet. Alexander pushed the car 189cm and William pushed it 176cm. What was the difference between the distances?*

*David had 90p in his pocket. He didn't know there was a hole in his pocket and out dropped two 20p coins. What was left in David's pocket?*

***To use punctuation to guide the reader (inverted commas)***

Look at the sentences below. Each one is missing inverted commas. Insert inverted commas around the direct speech in each sentence below.

1. What's for dinner dad? Jacinda asked her dad.
2. The witch looked at her sisters and asked, When will we three meet again?
3. The mouse looked at the fox and quivered, Please don't eat me.
4. I'm stuck! declared Sam as he held up his hand.  
Can you help me please?
5. Goal! shouted the boy as the ball went to the back of the net.
6. John, can you hold this? asked Joanne.
7. Off with her head! shouted the Queen of Hearts.
8. The policeman asked, Can I see your licence please?

Challenge: Write 5 of your own

Date completed .....

**Home Learning Topic Task Task Overview**

**Beast Creator**



You have been given the task of designing and making a minibeast hotel for creatures that you could find in a garden. You need to think about these things to help your hotel get up and running:

*Nathan bought 43 Harry Potter cards at the shop. Outside, he met Callum, who had 83 cards. Along came Kieran who had none. The 3 friends decided to share all the cards. How many did they get each?*

Date completed .....

**To revise times tables - quick recall of 6,7,8 times tables.**

<https://www.cgpbooks.co.uk/info/times-table-tester>

Click on the link above or enter it into the address bar - use the quiz to revise your 6, 7 and 8 times tables.

Date completed .....

**To use problem solving skills to solve 1 step problems**

*One bag of sweets has 35 sweets in it, the other 42. How many sweets are there altogether?*

*One bag of sweets has 25 sweets in it, the other 46. How many sweets are there altogether?*

*I have 55 comics and I lend 23 to my friend. How many do I have left?*

*I have 78 comics and I lend 26 to my friend. How many do I have left?*

*I have 44 comics and I lend 37 to my friend. How many do I have left?*

*I save 39p one week and 24p the next week. How much money have I saved in total?*

Date completed .....

- What creatures are going to be allowed to stay at your hotel?
- What will your hotel look like? Can you make a detailed drawing of your hotel?
- What is your hotel going to be made from? What materials do you have at home? Can you use these?
- Can you make a 3D model of your hotel? I would love to see some pictures of these.
- Monitor your bug hotel over the coming weeks. Does anyone come to stay?

You could also:

- Go on a minibeast hunt in your garden. Record how many different minibeasts you find.
- Research the habitats and life cycles of different minibeast.
- Create a minibeast in your garden from natural resources (sticks, stones, grass)

**To use skills to solve 2 step word problems**

**On a school trip 72 people visit a museum. There are 53 children and 7 teachers, the rest are parents. How many parents are there?**

**In a week John saves £1.75, on Monday he has 55p on Wednesday 75p. How much does he save the rest of the week?**

**At a recent clean up of the playground. The 3 children collected 96 pieces of rubbish. Louis collects 34 pieces, Oliver 26 so how many has Charlie collected?**

**The Y4 teachers have 140 biscuits in the staff room. Miss Merrie eats 41, Ms York eats 55, how many does Mrs Cowen eat?**

**Zahra has 123 comics she lends 46 to Kristjana and 56 to Alice, how many does she have left?**

Date completed .....

**To add small numbers quickly using mental methods**

<https://www.teacherled.com/iresources/addition/addup/>

*The idea behind this game is to make the smaller grid numbers add up to the target number in the top right corner. You select the tiles that add up - press the mouse button down and move to a tile adjacent to the first one - they must add to the target. Once its a correct answer the tiles disappear and the target goes up by 1. It's addictive!!*

Date completed .....

**To use features which show the structure of the writing**

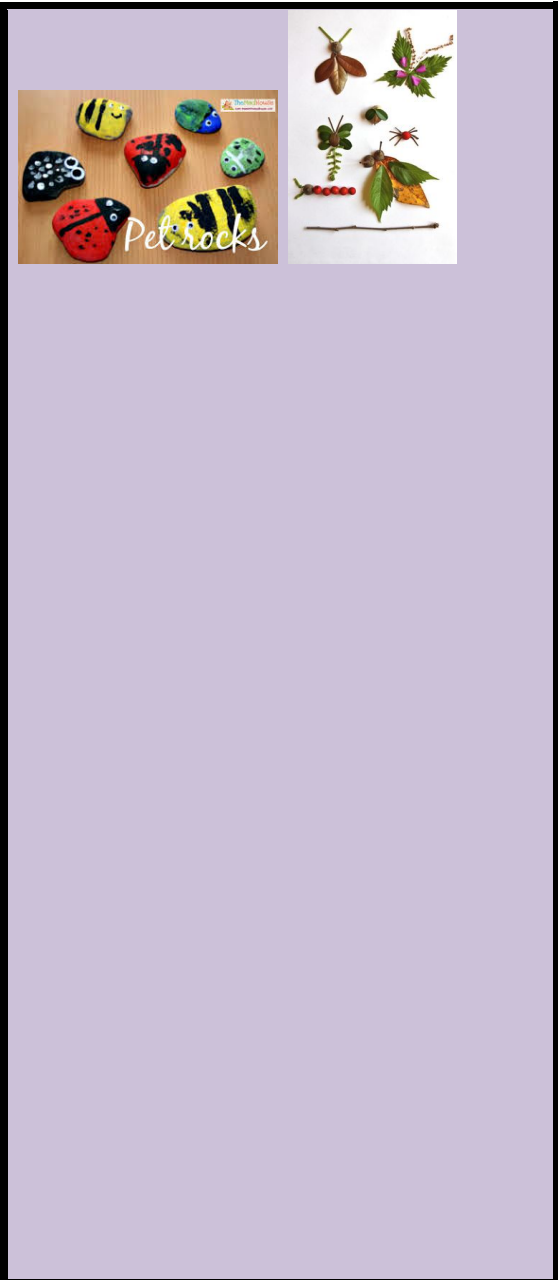
Have a go at writing your own headlines. Include alliteration, puns and no more than 7 words. Here are some to start you off.

Otter-ly amazing! : otter captured on camera  
Owl on the prowl  
Minibeast Mayhem!

Date completed .....

**To write with a clear purpose showing consideration for the reader e.g. using appropriate vocabulary and presentational devices**

A rhetorical question is one that doesn't need an answer. Have a go at writing some rhetorical questions of your own. Use the prompts to help you.



Do you think that .. ?  
Don't you think that .. ?  
Isn't it time to .. ?  
Have you ever thought about .. ?  
Why not .. ?  
Need a .. ?  
Need to .. ?  
Fancy ... ?  
Fed up with ... ?  
Bored by ... ?  
Haven't you always longed for a .. ?  
Thought about .. ?  
Worried about .. ?

Date completed .....

**To use division skills to solve word problems**

A child has 10 bags of apples. In each bag there are 6 apples. If he shares them equally amongst his seven friends how many apples do they each have?

A packaging plant has 100 eggs. In each box fits 15 eggs. How many boxes do they need?

Tyler receives 20 boxes with 10 presents in for Christmas. He decides to be generous and shares them equally with his 9 family members. How many presents do they each get?

Joshua has a collection of 60 chess boards. If each chessboard has 78 pieces. How many pieces are there altogether?

Date completed .....

**To write an introduction that establishes context, a series of appropriately ordered points and a suitable conclusion**

Write a newspaper report about a recently developed Bug Hotel. It's the grand opening, interview some of the bugs that are coming to stay. Remember the 5ws (Who?, what?, where?, when?, why?)

Date completed .....

**To use a variety of strategies to spell words with complex regular patterns.**

Choose different spellings to last week, practice writing your spellings in a fun way. Write your spelling words forwards and then backwards, write neatly!

**Challenge - write them in sentences using ambitious vocabulary and appropriate punctuation.**

Date completed .....

**Thank you for completing the School Closure Home Learning Task Sheet – Your support is very much appreciated. Please return this sheet to your child’s class teacher on return to school. Diolch yn fawr!**