

⚙ Expectations – 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week.

This task overview sheet is designed to be used by parents and pupils in the event of a school closure. Tasks and activities do not need to be completed in the order that they are written. Once a task is completed write the date that it was completed underneath the task. Please return this task sheet to your child’s class teacher on their return to school. If you are reading a paper version of this task sheet go to www.brynhafodprm.co.uk or www.glanyrafonprimary.com and visit your child’s class page to view this sheet electronically any hyperlinks will work and you can visit them directly.

Numeracy

Literacy

Topic

To use the method of trial and error to approach a problem with given statements

Straw squares

You need 20 straws all the same length.

There are 12 straws in this pattern of 5 squares.

Take 20 straws.
Arrange them to make as many squares as you can.
Don't bend or break the straws!

How many squares did you make?

9 squares is the top answer! Can you do it?
Date completed

To activate prior skills, knowledge and understanding

Understand features of explanation texts. Look at the use of headings, bullet points, summaries and other organisational features.

Title shows what the text is about. Often uses "How..." or "Why..."	Technical vocabulary specific to the topic.
Opening paragraph introduces the process.	Diagrams/illustrations with labels.
Chronological order with time conjunctions .	Cause and effect conjunctions explain how one event leads to the next.
Stages of the process clearly broken down.	Final paragraph (conclusion) links back to the opening.
Present tense (unless it's a historical explanation).	Passive voice is often used. (e.g. something is done)
Impersonal tone .	

Write an explanation of what to do in a range of given emergencies.

Date completed







Home Learning Topic Task Task Overview

Summer Camp - Develop

Staying outdoors can be a lot of fun, but we can 'practise' a lot of these skills inside too. Try and have a go at some of these camping activities.

- Set up camp in your bedroom. Have you got a shelter? Is your 'tent' big enough to sleep everyone comfortably? Something to keep you warm? Have you got a light?
- Have a picnic. Help your grown up prepare a lunch of sandwiches and tasty snacks to eat at your picnic. If the weather is bad, why not spread a blanket on the living room floor?

To revisit the language of 3D shapes and their properties

	1	2	3	4	5	6
	Cuboid 	Square-based pyramid 	Cuboid 	Triangle-based pyramid 	Cube 	Triangle-based prism 
Edges						
Faces						
Vertices						

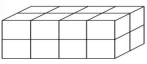
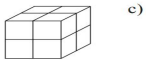
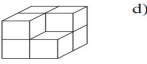
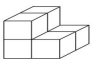
Date completed

To locate, select and use information using different strategies

Research the use of the outdoors for other activities such as festivals, camps and carnivals around the world. Locate on maps where these take place. Study photographs and images, listen to examples of music and song and talk about the cultural, environmental, social and religious aspects of these events. Write an explanation about a chosen festival or carnival.

Date completed

To use the language of 3D shapes to identify properties of solid 3D models

a)  b)  c)  d) 

faces: faces: faces: faces:
 edges: edges: edges: edges:
 vertices: vertices: vertices: vertices:
 volume: volume: volume: volume:
 area: area: area: area:

Date completed

To think about cause and effect and making inferences

Investigate and plan an environmentally friendly camping trip.

Date completed

To rehearse the 12 times tables

<https://www.cgpbooks.co.uk/info/times-table-tester>

Check the 12 times tables!

Remember - If you can't get the link to work use Google to search cpg times table tester

Date completed

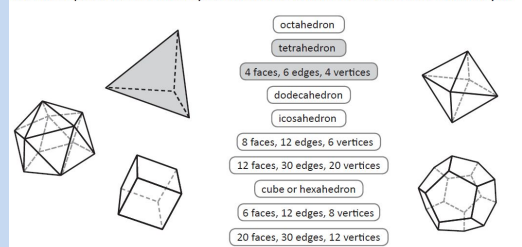
To create and present information and ideas

Research an area or place you feel most interested in using books and the Internet. Make booklets about your area of research.

Date completed

To use research of complex 3D shapes to match properties to a description

Many polyhedrons are named according to the number of faces they have. Colour match the information with the shape and the name. You may need to do some research! The first one has been done for you.



octahedron
 tetrahedron
 4 faces, 6 edges, 4 vertices
 dodecahedron
 icosahedron
 8 faces, 12 edges, 6 vertices
 12 faces, 30 edges, 20 vertices
 cube or hexahedron
 6 faces, 12 edges, 8 vertices
 20 faces, 30 edges, 12 vertices

Date completed

To organise ideas and information

Write a detailed report explaining an aspect of outdoor activity such as food, equipment, shelters, sites, walks and clothing.

Date completed

- Create a campfire, this does not need to be a real fire. If you are crafty, you could create an arty fire, or you could build a fire in the middle of the living room using pillows and blankets and pretend.
 - Learn to sing songs that are traditionally sung around a campfire.
 - With the help of an adult maybe you could roast some marshmallows or make some s'mores.
 - Design and make a miniature model of a shelter. Can you use lego? Or maybe some junk?
 - Research an area of Wales where outdoor activities/ walking/camping/mountaineering takes place. Explain the geographical features which attract visitors. Make maps and plans of the area studied.
 - Play a game with your family. If the weather is bad why not play a game inside?
- You can be creative in how you present these tasks. Can you create a PowerPoint on Google Slides? Or maybe design a poster? The choice of how you present this information is up to you.

Thank you for completing the School Closure Home Learning Task Sheet – Your support is very much appreciated. Please return this sheet to your child's class teacher on return to school. Diolch yn fawr!