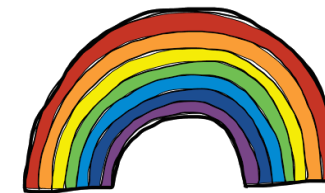


Name



⚙ Expectations – 1 Maths Task + 1 Literacy Task Each Day and 1 Topic Task per week.

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Week 9

Numeracy

Literacy

Topic

Shapes	Are you a good listener?	Home Learning Topic Task Task Overview
<p>Can you make your house out of shapes?</p> <p>Draw the outside of your house. What shape are the windows, doors and roof?</p> <p>What other different shapes can you find?</p> <p>Challenge: How many sides and corners do each of these shapes have?</p> <p>Date completed</p>	<p>Phone a friend and ask them what the first 3 things they would like to do when they get out of lockdown are?</p> <p>Report back to a grown-up in your house.</p> <p>Can you remember everything they said and put it in your own words?</p> <p>Date completed</p>	<p>Lockdown Activities!</p> <p>Emotion activity:</p> <p><i>sad angry unwell afraid happy excited tired sleepy nervous scared.</i></p> <p>Pick 4 of the emotions above (or more if you would like).</p> <p>Can you draw a picture that shows each of the emotions? What would your face look like?</p> <p>Challenge: Can you write a sentence to describe what these emotions might look like?</p>
<p>Doubles:</p> <p>Pick a number between 1 and 9.</p> <p>Once you have your number in your head, can you double it?</p> <p>Once you have that answer double it again?</p> <p>Keep going, how far can you get?</p>	<p>What do you think?</p> <p>Please look at the concept cartoon on page 4.</p> <p>Talk to someone about how these people are feeling and answer the questions in the concept cartoon.</p> <p>Challenge: Can you video a part of your discussion and send it to your teacher Bryn Hafod - Class dojo</p>	

E.G- 2, 4, 8, 16, 32, 64 etc.

Challenge: Can you do this for a different number? How many different numbers can you do?

Date completed

Glan yr Afon - Hwb

Date completed

Digital Footprint activity:

A digital footprint is a trail of 'footprints' that you leave behind you everytime you go online.

Draw around your foot. Once you have a footprint, think about all the ways you use the internet and write these inside and around the footprint.

When thinking about the ways you use the internet: Do you visit websites? Do you message friends? Do you download music or post photos anywhere?

Where do you live activity:

Can you answer the following questions:
What planet do you live on?
What country do you live in?
Where do you live on a map?
What city do you live in?
What sort of house do you live in? (detached, semi detached, terraced, flats)
What is your address?
Who is your family? Draw a picture of your family and tell us who's who.

Challenge: Draw a picture of your favourite place in the city. Explain why it is your favorite place?

Reasoning

Making Numbers

Here are some digit cards.

Meg and Sam each use two of the cards to make a number.

What is the difference between their two numbers?



I have made the largest number you can make.



I have made the smallest number you can make.



Remember, to work out the difference you must take the smallest number away from the largest number.

Date completed

Write a letter

Write a letter to your teacher telling them how you feel during isolation, what you've been doing and ask us any questions that you have.

We'd love to reply to your letters and answer any questions. Take a photo of them and share them with us via class dojo (Bryn Hafod) and Hwb (Glan yr Afon)

Date completed

Addition questions:

Have a go at the additional sums below. If you're feeling a challenge have a go at the section labelled 2 stars (**)
If you need some help, use your hundred square.

*	**
10 + 6 =	24 + 6 =

Life is upside down

Life is upside down at the moment. Take a look at the picture below. What can you see? Can you make a list of the things that are upside down?

Imagine your classroom was upside down? What would it look like? Can you write a paragraph describing the classroom.

E.G- The teacher was standing on her head. The chairs were glued to the ceiling.

$9 + 4 =$	$32 + 8 =$
$5 + 6 =$	$36 + 8 =$
$15 + 4 =$	$39 + 12 =$
$18 + 2 =$	$42 + 20 =$
$20 + 6 =$	$50 + 4 =$
$19 + 5 =$	$60 + 8 =$
$15 + 5 =$	$56 + 4 =$
$20 + 10 =$	$61 + 12 =$



Date completed

Challenge: If you're feeling a challenge pick 2 numbers from your hundred square and add these 2 numbers together.

Super challenge: Pick a 3 digit number (135) and a 2 digit number (24) and add them together.

E.g: $135 + 24 = 159$

Date completed

Times tables

You have been learning your 5s, 2s and 10 times table over the last couple of weeks.

How quickly can you write your tables out fully?

e.g: $1 \times 5 = 5$

$2 \times 5 =$

$3 \times 5 =$

Can you do this for the 5s, 2s and 10 times tables?

Challenge: Can you practice your 3s and/or 4s

Date completed

Spellings

Pick 10 spellings from your list of high frequency words. Practice these spellings. Remember to pick different spellings each time you learn them!

Challenge: Can you write your spelling words into sentences.

Date completed

We'd love to see your creations. Take some pictures of your topic work and send us it via Class Dojo (Bryn Hafod) and Hwb (Glan yr Afon)

You can present these activities in any way you wish. You may wish to use ICT devices.

Spread the activities above over the week.

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Concept Cartoon



We miss seeing our family but they are bringing us lots of food! We worry about catching the virus as we are so old.

Who, do you think, is coping well with Lockdown?

Who has the biggest problem?

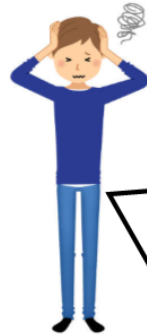
What could you do to help?

How do you feel?

I feel sad because I have not seen my friends and do not have anyone to play with. I can't go outside much because we live in a flat.



I like staying in bed all morning and playing on my games. I don't care about school, my friends or family as I just want to play on my computer!



I love my children but I am so busy cooking and cleaning that I don't have time to play with them.

I worry about money and buying food all the time,

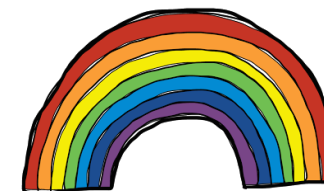
We are missing school but have each other to play and learn with. We are also learning to cook, grow plants and flowers and even paint the house!



Name

Rainbow Federation School Closure Home Learning Task Sheet

Year 2



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Week 10

Numeracy

Literacy

Topic

Shape hunt

Look around your house for some 3D shapes. For example: Tins, boxes, cups.

Take a picture out of things you have found? Can you use these to create a larger picture?

We'd love to see your creations. Send us your pictures via Class Dojo (Bn Hafod) and Hwb (Glan yr Afon)

Date completed

Oracy- Listening to Poetry

<https://childrens.poetryarchive.org/collections/critters-and-creatures/>

Listen to the poems 'Walking my Iguana', 'Cat Rap' and 'Crick, Crack Crocodile'. Talk to a grown up in your house about how the poems are read - what **mood** is created (e.g. *cheerful, gloomy, funny, reflective, playful, sad, romantic*). Do they have a **beat** and **rhythm**? Has the poet used **sound effects** in the background? What did you think about the poet's **choice of words**?

Challenge: Can you draw a picture of the image in your head as you listened to one of the poems? Ask your grown up to draw a

Home Learning Topic Task Task Overview

Animal Week!

Zoo virtual tour

<https://kids.sandiegozoo.org/video>

Explore the webcams available to see the different animals. Pick an animal. Once you have picked an animal, research it and write 5 facts about it.

Challenge: Explore the other aspects of the websites. There are

picture of the image they had in their head as they listened with you? Are they the same?

Date completed

stories, activities and games and lots more to see!

Data Handling

When you are on your daily walk. make a tally of how many different modes of transport you can see.

Transport	Tally	Total
Cars		
Motorbikes		
Buses		
Walking		
Bikes		

What was the most popular mode of transport?
What was the least popular mode of transport?

Date completed

Learn a Poem by heart

<https://childrens.poetryarchive.org/poem/on-the-ning-nang-nong/>

This is a well known **nonsense** poem. Listen carefully to the poet performing this - does it make any sense? Can you still enjoy listening even if it doesn't make sense?. Try to learn part or all of this poem

Challenge: Can you video yourself performing part or all of this poem? Do you think you used expression? Did you make your voice loud or quiet? Fast or slow? Did you add any sound effects?

Date completed

Animal Questions:

An animal starts talking to you!!!

What questions will you ask this animal?

Think of 5 questions that you would ask the animal.

Challenge: Can you now pretend that you are the animal and answer the questions that you have thought of?

Innovating a animal:

Can you think of a new animal? What would your animal look like and sound like? What would you name your new animal? Draw a picture of this animal

Challenge: Tell us some information about this animal.

Animal story:

Put your new animal into a story.

Need some help?? Here is a picture that you might want to use as a

Reasoning

How many different ways can you make the following?

- £1
- 20p
- 50p

Use coins to help you if needed.

Write these combinations down- make sure you check so you don't have the same way twice!

Date completed

Writing a Poem using Animal Alliteration

Remember **alliteration** is a list of things that start with the same letter or where the same sound is repeated e.g. '**crick, crack** crocodile' where the 'c' sound is repeated. Listen to the poem '**Over my toes**' - what sound can you hear repeated?

<https://childrens.poetryarchive.org/poem/over-my-toes/>

Now, think of five animals that you like. Can you think of sentences for the five animals that follow the same pattern as the example below?

*The lazy lion lay on the lilo
The happy hippo hid in a hairy hat
The jolly giraffe jumped in the jam*

You need to think of an adjective to describe your animal, then think of something they could be doing.

Challenge: Write a whole poem based on one sound e.g. about a lion, leopard, llama and lizard.

Date completed

setting for your story:



Subtraction questions:

Have a go at the subtraction sums below. If you're feeling a challenge have a go at the section labelled 2 stars (**)

If you need some help, use your hundred square.

Remember to start with the largest number in your head and take away the smallest number.

*	**
10 - 2 =	25 - 3 =
13 - 2 =	28 - 6 =
9 - 5 =	30 - 10 =
8 - 3 =	30 - 15 =
15 - 4 =	35 - 13 =
20 - 5 =	42 - 8 =
16 - 3 =	53 - 7 =
12 - 8 =	51 - 9 =

Writing a Poem

Listen to the poem 'Please do not Feed the Animals' by Robert Hull.

<https://childrens.poetryarchive.org/poem/please-do-not-feed-the-animals/>

In this poem, the poet makes sure that the animal **rhymes** with the food, e.g. rattle-**snakes** rhymes with fruit **cakes**. polar **bears** rhymes with ecl**airs**.

Remember, the sound at the end of the word needs to be the same, but it doesn't matter if the spelling is different.

Have a go at writing your own poem

Please do not feed the animals

You can keep the last three lines:

**Most importantly -
Do not feed the cheet**ah**
Your teacher.**

Here are some animals and rhyming foods to help you get started....but you might have better ideas of your own!

What happens after your new animal leaves the tent? Use your imagination skills.

We'd love to see your creations. Take some pictures of your topic work and send us it via Class Dojo (Bryn Hafod) and Hwb (Glan yr Afon)

You can present these activities in any way you wish. You may wish to use ICT devices.

$22 - 10 =$

$68 - 16 =$

Challenge: Pick 2 numbers from your hundred square. Take the smallest number away from the biggest number to find the answer.

Super Challenge: Pick a 3 digit number and a 2 digit number. Take the 2 digit number away from the 3 digit number.

E.g: $120 - 10 = 100$; $746 - 39 = 707$

Date completed

Animal	Food
cat, wombat, meerkat	hat, fat, Kit Kat
monkey, donkey, canary	honey, coffee, cookie, candy, jelly, tasty
snake(s), kittiwake, ape	cornflake(s), milk shake, flake, steak
goose	moose
hippo, buffalo	mango

The line doesn't have to end with a food **e.g.** **'never approach a stork, with anything on a fork'** or you could make up something silly e.g. *'Never feed a porky pig, anything like a hairy wig'*

Spread the activities above over the week.

Times tables

You have been learning your 5s, 2s and 10 times table over the last couple of weeks.

How quickly can you write your tables out fully?

e.g: $1 \times 5 = 5$

$2 \times 5 =$

$3 \times 5 =$

Can you do this for the 5s, 2s and ten times tables? Ask someone to time you? Which were you quickest at?

Challenge: Can you practice your 3s and/or 4s

Date completed

Perform a Poem

Perform a poem you have learnt this week. It might be a poem you have written or one of the ones you listened to. Think about making your voice loud/quiet; fast/slow. Can you add your own sound effects? Make sure you include expression and most of all - have fun!

Challenge: Can you video yourself performing a poem you have learnt? Share with your class teachers:

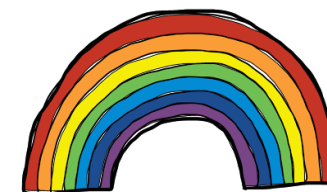
Bryn Hafod - Class dojo

Glan yr Afon - hwb

Date completed

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Rainbow Federation School Closure Home Learning Task Sheet **Year 2**

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Week 11

Numeracy

Literacy

Topic

<p>Time</p> <p>Find out the facts below:</p> <ul style="list-style-type: none"> -How many days of the week are there? -How many months are there in a year? -How many hours in a day? -How many minutes in an hour? -How many seconds are there in 1 minute? -Which month has the fewest days? -Which months have 31 days? <p>Challenge:</p> <ul style="list-style-type: none"> -How many minutes in half an hour? -How many minutes in a quarter of an hour? 	<p>Oracy - Listening Skills - Bedtime story</p> <p>https://www.youtube.com/watch?v=ltjkKrsfsqo</p> <p>Click on the link and listen to the story Jazz Dog read by Robbie Williams.</p> <p>Think about the way it was read - discuss with your grown up using these words in your sentences to help you describe it: soothing, energetic, tense, stuttering, robotic, quick/slow, whispering, entertaining.</p> <p>Did the volume of the reader’s voice change (e.g loud/quiet)?</p> <p>What did you think about the pictures - would it be better just to listen at</p>	<p>Home Learning Topic Task Task Overview</p> <p>Weather Week!</p> <p>Weather Chart</p> <p>Keep a weather chart for every day this week! Draw a picture of what the weather looks like. Write a sentence describing the weather.</p> <p>Challenge: Can you say what the weather is in Welsh?</p> <p>Watch the weather on the news.</p>
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Date completed

bedtime, or do you think the pictures helped to tell the story?

Challenge: Write five sentences (a paragraph) to explain why you think this was a good choice for a bedtime story or why you think it was a bad choice?

Date completed

1. Watch the weather on the news and write down all the important words they use:
E.g-
'rain is coming in'
'expect some storms'
'temperatures will be normal for this time of year'

Top marks game

Explore the Top Marks website below:

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

Practice some of the things we have learnt on this game.

Date completed

Bedtime Story - Character Emotions

<https://www.youtube.com/watch?v=ltjkKrsfsqo>

Listen to the story again, thinking about how the Jazz Dog felt - did his emotions change during the story?

Write sentences in your book to explain how he felt and why. Here are some emotion words to help you, although you can use your own words too: **sad, grumpy, angry, lonely, unhappy, depressed, frustrated, tense, scared, afraid, energised, brave, special, proud,**

Challenge: Can you think of some questions you would like to ask Jazz Dog? Remember to use question words (**which, when, where, why, what, how**) and a question mark.

Date completed


2. Can you create a weather broadcast for Cardiff this week. Get someone to film you so you can look back on this and see if you could improve your broadcast.

Weather picture
Can you create your own weather picture/collage? What materials will you use?
(You could pick some materials up on your daily walk)

Reasoning

Continue the pattern

Ronald looks at his berries and notices a sequence.



Continue the pattern so you can find out:

Performing - Read a Bedtime Story out loud

Choose a bedtime story from one of your books and try reading it to your grown up ... have they fallen asleep? Did your story and the way you read make them feel **soothed** and **relaxed**?

We'd love to see your creations. Take some pictures of your topic work and send us it via Class Dojo (Bryn Hafod) and Hwb (Glan yr Afon)

- a) What is the 15th fruit?
 b) Will the 20th fruit be a raspberry?

Explain how you know this. Write down your thinking to prove your answer.

Date completed

Challenge: Ask someone to video you reading the story. Discuss with your grown up how you read it, using the words listed on Monday. Can you improve your reading by using expression? Pauses? Changing your voice to loud/quiet or fast/slow?

Date completed

You can present these activities in any way you wish. You may wish to use ICT devices.

Spread the activities above over the week.

Multiplication questions:

Have a go at the multiplication sums below. If you're feeling a challenge have a go at the section labelled 2 stars (**)

*	**
3x2=	2x3=
5x2=	4x3=
6x2=	7x3=
2x5=	5x3=
4x5=	9x3=
9x5=	4x4=
6x10=	6x4=
3x10=	10x4=
8x10=	8x4=

Date completed

Book Review

Go to CBeebies bedtime stories and choose a different book to listen to:

https://www.youtube.com/results?search_query=%23CbeebiesBedtimeStories

Write a book review about a book you have chosen to read.

What is the story about? Write a list of characters? Which part of the story is your favourite and why? Would you recommend this story? How many stars would you give your story out of 5?

Date completed

Times tables

You have been learning your 5s, 2s and 10 times table over the last couple of weeks.

How quickly can you write your tables out fully?

e.g: $1 \times 5 = 5$

$2 \times 5 =$

$3 \times 5 =$

Can you do this for the 5s, 2s and 10 times tables? Ask someone to time you - were you quicker than last week?

Challenge: Can you practice your 3s and/or 4s

Date completed

Spellings

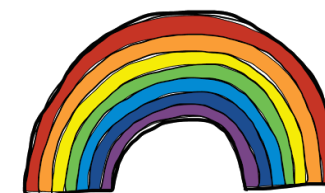
Pick 10 spellings from your list of high frequency words. Practice these spellings. Remember to pick different spellings each time you learn them!

Challenge: Can you write your spelling words into sentences.

Date completed

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Week 12

Numeracy

Literacy

Topic

Temperature

Look at the different temperatures from the week:

<https://www.bbc.co.uk/weather/2653822>

Answer the following questions:

- What day was the warmest?
- What day was the coldest?
- Is there any rain forecast? If so, what day?
- Pick 2 days during the week. What is the difference between the two temperatures? (Remember to find the difference, take away the smallest number from the biggest number or 'count on' from the smallest number to the largest number).

Challenge: Pick another place in Wales and compare the temperature to Cardiff.

Travel agents

A travel agent books holidays to lots of different destinations.

You are planning a holiday after lockdown. Write a list of 10 questions that you would ask a travel agent?

Remember to use a question mark at the end of your question.

For example:

How hot is it in Spain?

Date completed

Home Learning Topic Task Task Overview

Summer Week

Observational drawings:

Can you create some observational drawings of summer flowers? For example: a dandelion or a daisy.

Justify yourself!!

Are dandelions always taller than daisies? Prove your answer. How will you prove yourself?

<p>Date completed</p>		<p>Outdoor activity: Can you make a daisy chain? How do you make a daisy chain?</p> <p>Summer Garden: Create a summer garden? What would it look like? What would be in your garden? What resources will you use to make your garden? You can also draw your garden if you would like to.</p> <p>Role play activity: Make your own travel agents and play this with someone in your house? What countries do you sell holidays too?</p> <p>We'd love to see your creations. Take some pictures of your topic work and send us it via Class Dojo (Bryn Hafod) and Hwb (Glan yr Afon)</p>
<p>Division</p> <p>Division means to share. Complete the division questions:</p> <p>Use counters/pasta/ small objects to help you.</p> <p>10 ÷ 2 =</p> <p>6 ÷ 2 =</p> <p>9 ÷ 3 =</p> <p>4 ÷ 2 =</p> <p>12 ÷ 2 =</p> <p>14 ÷ 2 =</p> <p>8 ÷ 2 =</p> <p>15 ÷ 5 =</p> <p>21 ÷ 3 =</p> <p>20 ÷ 5 =</p> <p>Date completed</p>	<p>In my suitcase</p> <p>You are going on holiday. You can only take 8 things with you. You need to think very carefully about what you will need? Decide where you are going - hot or cold country/area - Why would you take these things with? You must think of a reason you would take these things with you.</p> <p>For example:</p> <p><i>I would take my inflatable lilo so I could play with this in the pool.</i></p> <p>Date completed</p>	
<p>Reasoning</p> <p>Different coin combinations.</p>	<p>Postcard</p> <p>You are on holiday, in your favorite place.</p> <p>Make a postcard to send to your friend at home telling them all about your holiday. You may wish to include:</p> <ul style="list-style-type: none"> • Weather • Activities that you have done • Places you've been • what you are hoping to do before you come home 	

Alex has 55p, Annie has 10p less. Which coins does she have?



How many different combinations of coins can Annie have that total 10p less than Alex?

Date completed

A mixture of questions:

Have a go at the sums below. If you're feeling a challenge have a go at the section labelled 2 stars (**)

*	**
6+5=	16+5=
7+4=	12+9=
8+6=	14+7=
5+4=	13+4=
10-6=	20-6=
11-4=	23-5=
14-6=	32-7=
6x2=	8x4=
7x5=	6x3=

Date completed

- when you are coming home

Date completed

Acrostic Poem

Create your own SUMMER acrostic Poem. Follow the template below:

S
U
M
M
E
R

Challenge: Can you write an acrostic poem with a different word?

Date completed

You can present these activities in any way you wish. You may wish to use ICT devices.

Spread the activities above over the week.

Times tables

You have been learning your 5s, 2s and 10 times table over the last couple of weeks.

How quickly can you write your tables out fully?

e.g: $1 \times 5 = 5$

$2 \times 5 =$

$3 \times 5 =$

Can you do this for the 5s, 2s and 10 times tables? Ask someone to time you - are you getting faster? Make sure they are all correct!

Challenge: Can you practice your 3s and/or 4s

Date completed

Spellings

Pick 10 spellings from your high frequency word list.

Can you practice these spellings?

challenge: Can you create a wordsearch with your spelling words in?

Date completed

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